

P. 2.17 Pedagogy of Social Science

Assessing for Learning

1. Critical Understanding of the existing pattern of assessment
2. Stages of evaluation: diagnostic, formative and summative.
3. Continuous and Comprehensive Assessment

Q. N. 1. “We should outline at the outset one criticism of board exams that we regard as unfair. Board exams (especially at the twelfth grade) are often criticized for not adequately serving the selection needs of the next level of education; and the blame for the recent proliferation of entrance exams (and for the ‘coaching classes’ that claim to prepare one for them) is often laid at their door. This critique arises largely from confusion about the purpose of board exams. Board exams are, and must remain, ‘exit’ exams— whose goal is, and should be, to certify the successful completion of a course of study. (That this certification should be of attained competencies rather than memorized content as at present, while true, should not distract us from this fact.) Board exams are not, and should not be, designed as ‘entrance’ exams for professional courses, vocational streams, or whatever. The needs of these post-higher-secondary courses are specialized in nature and require particular proficiencies and aptitudes. Board exams, on the other hand, are designed to test a broad spectrum of learning considered to be essential by the framers of a common curriculum and to certify its completion. The two roles are essentially different. The IITs, the National Institute of Design, law schools, et al will design tests to do their job and board exams will do theirs. There is no need for competition between the two. Nor should one set try to replicate the other.” NCF focus group position Paper

On the base of above Comprehension reply

1. Explain purpose of Board Examination.

2. Identify the by product of examination system.
3. Do you think Board exam and entrance exam have same purpose?
4. What do you think – Existing Examination system is a problem or solution?
5. Download the NFGWP- Examination Reforms from given link and find out solution suggested by the group

http://ncert.nic.in/rightside/links/focus_group.html#

Q. N. 2I Continuous and Comprehensive Assessment

<http://www.cbse.nic.in/cce/>

Go through the CBSE website for Continuous and Comprehensive Assessment and find out provision, Guidelines and support developed by developed by CBSE for CCE.

Q. N. 3.. Stages of evaluation: diagnostic, formative and summative.

Distinguish between formative and summative assessment. Which one is better according to for diagnostic learning difficulties?