Maharshi Valmiki College of Education

(University of Delhi)

Geeta Colony, Delhi-110031

B.Ed. II Year

E.4: Education and Technology

Topic: Addressing Students' Queries & Doubts related to E.4 Paper e-learning

tasks

Week: 11.05.20 & 16.05.20

Faculty: Ms. Meenakshi Chawla

E-Teaching-Learning Method Used: The extended online sessions via Zoom app were conducted using self-prepared power-point presentation. Before conducting these online sessions students were asked to share their queries and doubts related to all the e-learning tasks and presentation topics via Google Classroom groups. These sessions were organised to address students' queries/doubts and enable a shared understanding of the given topic and the related concepts of E.4 Paper in a more interactive manner.

Students were encouraged to participate in the discussion sessions during the powerpoint presentation to ensure a more active and meaningful participation. Students have been suggested to refer to all the e-learning tasks, exercises given and references attached in them for their further understanding.

Suggested References/Links:

Following are some of the already shared links for various references:-

- Kanvaria, V. K. (2014). A comprehension on educational technology and ICT for education. New Delhi: GBO. (Retrieved from http://www.amazon.in/Comprehension- Educational-Technology-ICT-Education- ebook/dp/B00VV8KYZ6/ref=pd_rhf_se_p_img_1) (This has already been shared with you earlier in hard copy)
- http://egyankosh.ac.in/bitstream/123456789/46932/1/Unit-3.pdf (for Bloom's Taxonomy)

- http://www.et.iitb.ac.in/Resources/files/TL_ICT/blooms_taxonomy.pdf. (for Revised Bloom's Taxonomy)
- http://niepid.nic.in/MODELS%20OF%20TEACHING.pdf
- https://www.youtube.com/watch?time_continue=150&v=jTH3ob1IRFo&feature=emb_title (Skinner's teaching machine and programmed learning)
- https://drive.google.com/drive/folders/0Bxp3UHCQdK4fbF9nMVZvYTlwNGc
- http://niepid.nic.in/MODELS%20OF%20TEACHING.pdf
- https://drive.google.com/drive/folders/0Bxp3UHCQdK4fbF9nMVZvYTlwNGc.